

BLOGS & WIKIS

Educación 2.0

21/22 de octubre 2008



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BLOGS & WIKIS

Blogs

Histórico Estructura Filosofía
Técnica Educación Actividades
Resumen Motores Plataformas
Screenshots

Wikis

Histórico Estructura Filosofía
Técnica Educación Actividades
Límites Resumen Motores
Plataformas

Conceptos

RSS/Syndication Sistema de publicación Instalación Wikitexto
Escoger Wikipedia

Educación

Blogs Wikis Estudios de casos
Paradigma constructivista Papel del docente Wikim

<http://delicious.com/aulacamon>

Blogs::histórico

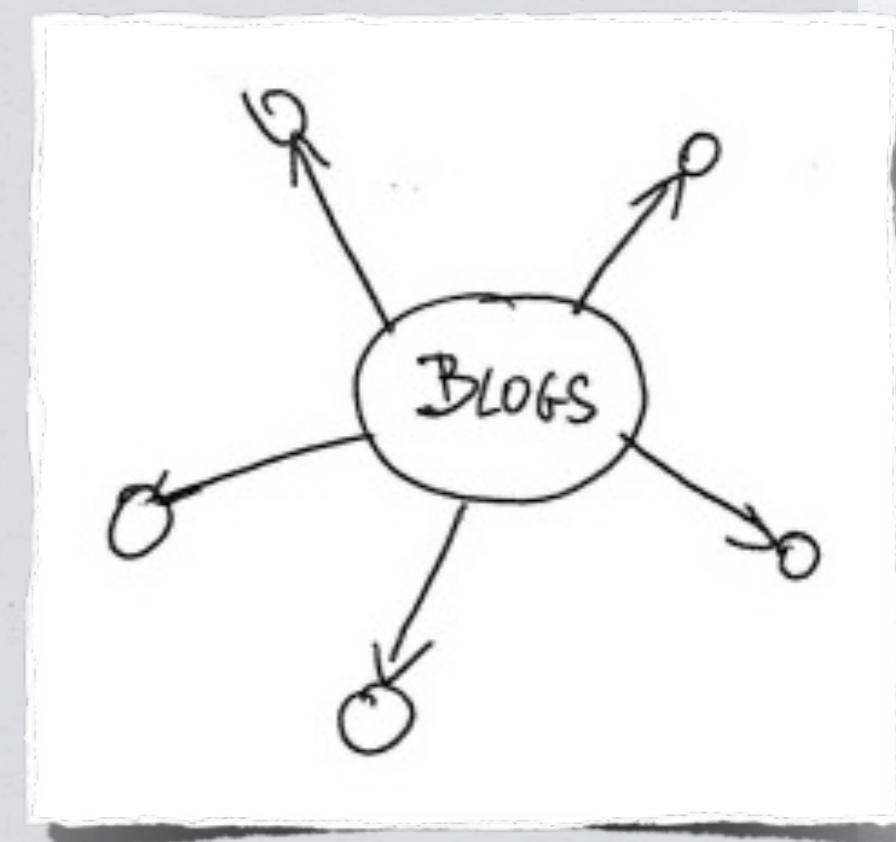
- * Un concepto antiguo (principios de 90) : contar (su vida, viaje...)
- * Necesidad de publicar fácilmente
- * Informaciones pre-organizadas, repetición
- * Fin de los 90 : aparición de herramientas específicas (blog - web 2)
- * Años 2000 : desarrollo de modelo comercial - blogging (contenido-pub)

Blog::estructura

- * El base: los artículos, en categorías (o tags)
- * Comentarios
- * Sindicación (RSS feeds)
- * Trackbacks
- * Blogroll (lista de blogs amigos)
- * Archivos
- * Una página de presentación del autor
- * Motor de búsqueda

Blogs::filosofía

- * Centrado en el autor
- * Libertad editorial pero estructura pre-definida
- * Navegación : cronología, categorías/tags
- * Intercambios
 - * Enlaces entre blogs (blogroll)
 - * comentarios con firma
 - * trackbacks



Blogs::técnica

- * Instalar su propio motor de blog vs. plataforma
- * Contenido/motor de presentación
- * Plugins, extensiones, temas
- * Sindicación (RSS, Atom)
- * <http://es.wordpress.com>

Blogs::resumir

- * Un **blog** es :
- * un manejador de contenido
- * contenido cronológico
- * publico para leer
- * privado para escribir

Motores de blogs

* Apache Roller, **b2evolution**,
bitsyblog, blojsom, blosxom,
byteflow, Chyrp, CuteNews,
DasBlog, DotNetNuke,
Dotclear, **Drupal**, Frog
CMS, Elgg, **Habari**,
InkType, iNōto, kablink,
Livejournal, LifeType,
Mephisto, **Movable Type**,
Nouz, NanoBlogger, Nucleus
CMS, PHPSlash, phsBlog,

Pebble, Picoplog, Pixelpost,
PyBlosxom, Serendipity,
SimplePHPBlog, SimpleLog,
Slash, Subtext, **Textpattern**,
Thingamablog, Typo,
WordPress, Livejournal
Visibility Changer

...

Plataformas de blogs

- * 5th avenue News, Aminus3, blog-author.com, Battle Blog, Blog.com, Blogabond, BlogCaster, Blogger, Blogge.rs, BlogIT, Blogging Systems, Blogonize, BlogSavy, Blue Kaffee, Israblog, LiveJournal, LivingDot, MySpace, Open Diary, Quillpill, Social Type, Squarespace, SupportMaster, Tabulas, The Newspaperman, Skyrock, TypePad, Typo, Windows Live Spaces, Womans Future News broadcasting, Wordpress.com, Xanga, Vox, Desiblogz.com ...

A screenshot of a WordPress website for 'TheBuckmaker.com'. The header features the site name and a 'HOME' button. Below the header, there's a sidebar with a calendar showing '2010' and a date '20'. The main content area has a title 'The Fire And Ice Theme' above a large image of a fire. To the right of the image is a sidebar with sections for 'Recent Posts', 'Themes', and 'Archives'. At the bottom, there's a footer with links like 'TheBuckmaker Themes', 'About', 'Contact', and 'RSS Feed'.

[HOME](#) Page 1 Page 2 Page 4 [Blog Search](#) [Log In](#)

WordPress Test

The most popular source of WordPress.

[Category 1](#) [Category 2](#) [Category 3](#) [Category 8](#) [Category 9](#) [Category 6](#) [Category 7](#) [Recent posts](#)

This is an example here
October, September 12, 2008 11:16
Posted in category [Category 1](#) [Category 2](#) [Category 3](#) [Category 8](#) [Category 9](#) [Category 6](#) [Category 7](#) [Recent posts](#) [No Comments](#)

The standard chunk of Lorem Ipsum used since the 1960s is reproduced below for those interested. Sections 1.10.32 and 1.10.33 from "de Finibus Bonorum et Malorum" by Cicero are also reproduced in these search original forms, accompanied by English versions from the 1914 translation by H. Rackham.

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From: [logging](#), [variable](#), [check](#), [modulus](#), [modified](#), [variables](#)

Lowest Ipsum Post Test
October, September 12, 2008 11:04
Posted in category [Category 1](#) [Category 2](#) [Category 3](#) [Category 8](#) [Category 9](#) [Category 6](#) [Category 7](#) [Recent posts](#) [No Comments](#)

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Subscribe via RSS reader [RSS Reader](#) [Comments RSS](#)

Subscribe via Email address [Subscribe](#)

Experiments & Ads:

[123EX129](#)
SUPERIOR MARKETING

[123EX129](#)
SUPERIOR MARKETING

[123EX129](#)
SUPERIOR MARKETING

[Recent Posts](#) [Recent Comments](#) [Popular Tags](#)

View as an [image](#) [link](#)

Lowest ipsum post test
1 Comment, [View Details](#), [December 12, 2008, 11:46](#)

Some other post
1 Comment, [View Details](#), [December 12, 2008, 11:44](#)

Another post can be seen here
1 Comment, [View Details](#), [December 12, 2008, 11:43](#)

This is a test post
1 Comment, [View Details](#), [December 12, 2008, 11:42](#)

Categories: [Pages](#)

A screenshot of a WordPress blog titled "Test Blog 2.5". The main content area shows a post with the title "Hello world!". Below the title is the text "Welcome to WordPress. This is your first post. Edit or delete it, then click Publish!". Underneath the post, there is a "By admin · Posted in Uncategorized · 16 Comments (0)". To the right of the post, there is a sidebar with a "Recent Posts" section and a "Archives" section. The "Archives" section is a table with two columns: "Month" and "Year". The table has 16 rows, each representing a day from January 1st to January 16th. The "Year" column is consistently "2012" and the "Month" column is consistently "Jan". Each row contains a date (e.g., "2012-01-01") and a link to a post, which is currently empty. At the bottom of the sidebar, there is a "Read more" link.

 **Zit Seng's Superwall**
Blogging in the Web Social 2.0 generation

[ABOUT](#) [MAC](#) [OLD HOME](#) [TECH](#) [NFC2](#)

Pages

[About](#)
[Mac](#)
[Mail \(@ NUS\)](#)
[Tech](#)
[Nokia Secret Codes](#)
[CSM AT Commands](#)
[Nokia Phones](#)
[Simplicity Theme](#)
[NFC2](#)

Categories

[Asides](#)
[Baby Vanessa](#)
[Miscellaneous](#)
[Rants](#)
[Technology](#)

Lifelog

[Bakerella Plaza](#)


This is the bacon, ham and mushroom pizza from Bakerella. The pizza case is made of flaky pastry. Very small portion considering it costs \$14.90.
— Poured from my N95


Read the rest of this entry »

The N95 8GB Camera Protection



The issue of the N95 8GB camera cover, or the lack thereof, has repeatedly come up many times over. Most people want the camera cover back, because it keeps the camera window from getting dirtied and scratched. I kind of think so too. It's a pity that the N95 8GB, with a pretty fine camera and lens for a camera, should have been designed without any protection for the camera.

Tags: [N95](#), [Nokia](#)
Posted September 21st, 2008 in [Technology](#) | [Edit](#) | [No Comments](#) ▾

Hubbing With The HubStation


After some months of procrastination, we've finally gotten around to getting ourselves a HubStation. StarHub markets the HubStation as a 3-in-1 device that lets you watch TV, surf the internet and make phone calls. Actually, its main feature is really about TV, in particular its DVR and interactive TV functions. At the risk of sounding so 'geeky', the DVR and interactive TV are really cool. (Yah, no DVR at home until now... other than the one plugged in my PC.)

Read the rest of this entry »

Nearies N95 GPS
Hear all the latest on the N95 and its GPS capabilities

Tags: [Broadband](#), [DVR](#), [TV](#)
Posted September 21st, 2008 in [Technology](#) | [Edit](#) | [No Comments](#) ▾

[Site Admin](#) [Log out](#) [Entries RSS](#) [Comments RSS](#) [Wordpress.org](#)

[Site in Google](#) 

A screenshot of a WordPress theme demo website. The header features a dark red background with the text "WordPress Theme Demo" and "60 hours WordPress Working". Below the header is a decorative floral graphic. The main content area has a white background. It includes a post titled "An Image in a Post" with a timestamp of "Monday, September 14, 2009" and a link to "Subscribe!". The post content is placeholder text. To the right of the post is a sidebar with sections for "RSS" (with a link to "Subscribe RSS Feed now"), "ARCHIVE" (listing "September 2009"), "LINKS" (listing "Development", "Documentation", "Plugins", "Support Ideas", "Support Forum", "Themes", and "Wordpress Plugin"), and "META" (listing "Site Admin" and "Log In"). A large watermark of the letter "W" is visible across the entire page.

[search our site](#) [SUBSCRIBE](#)

Ministry THEME

Version 1.0

home | about | contact

Articles by Category

[Theme Examples](#)

[Uncategorized](#)

Recent Posts

[Hello world!](#)

[Images In A Post](#)

Hello world!

Posted by Brandon on September 29, 2008 under Uncategorized | 2 Comments | Read | Edit

Welcome to WordPress. This is your first post. Edit or delete it, then start blogging!

Images In A Post

Posted by Brandon on under [Uncategorized](#) | [Edit](#)

Here are some images to let you know how they look. The first is floated to the right of this paragraph, which really doesn't describe much - just gives you an idea of how text wraps around the image, that's all. If you like the pictures, I suggest [Edit](#).

And then on to the next kind of photo styled for WordPress, which is a photo all by itself, aligned to the center, this time without a caption.



water & caption

A screenshot of a WordPress blog using the 'Tickled Pink' theme. The header features a large, stylized pink feather graphic on the left. The title 'Tickled Pink' is centered in a large, pink, serif font. Below it is a subtitle 'Just another WordPress weblog'. The main content area shows two posts. The first post, titled 'A Third Post', has a pink background image of a feather. It includes a preview of the post content: 'Lorem ipsum dolor sit amet, consectetur adipiscing elit. Nulla leo sem, porttitor quis, convallis eu, tristique vitae, nibh. Nulla varius nulla et nunc. Pellentesque habitant morbi tristique senectus et netus et malesuada fames ac turpis egositis.' Below the preview is a link 'Read more of A Third Post'. The second post, titled 'Lorem Ipsum Update', also has a pink feather background. It includes a preview of the post content: 'Lorem ipsum dolor sit amet, consectetur adipiscing elit. Nulla leo sem, porttitor quis, convallis eu, tristique vitae, nibh. Nulla varius nulla et nunc. Pellentesque habitant morbi tristique senectus et netus et malesuada fames ac turpis egositis.' Below the preview is a link 'Read more of Lorem Ipsum Update'. The footer contains the standard WordPress footer text: 'Powered by WordPress.org', 'Edit', 'No Comments', and a small feather icon.



Montreal aujourd'hui... - Juin 1995

7 juin 1995

De retour de Halifax a 5:30 le matin, je suis a mon clavier avant meme 7:00. Le voyage fut long, mais cette fois au moins j'ai pu dormir...

Est-ce la longueur du voyage ou le plaisir de rentrer a la maison, mais j'ai rarement ressenti autant de joie en passant sur le bord du St-Laurent sur la 132, puis sur le pont Jacques-Cartier. Je prends quelques heures de sommeil avant de retourner a la vie normale, mais je sens qu'a mon reveil, la journee sera superbe... Il fait dejà plus de 20 degres...

8 juin 1995

J'ai ete eveillee par un enfant qui courait sur toute la rue en hurlant. Lorsque j'ai regarde par la fenetre, j'ai vu que sa mere lui courrait apres. Je suis sortie sur le balcon pour verifier le courrier, qui n'est pas arrive, d'ailleurs. Il fait frais aujourd'hui, le ciel est nuageux, la journee sera plus reposante que celle d'hier j'espere.

A Montreal, une journee pour le cine aujourd'hui. Je vous conseille Bleu, au Cine de Paris (pas cher), a 17h, ou bien un des films sur le Jazz a la Cinematheque. Au Parallel (3682, St-Laurent), il y a le festival international du Nouveau Cinema, ca peut etre interessant, mais je ne sais quel film y joue, telephonez au 843-6001 pour plus d'info.

Du reste, le Voir sort aujourd'hui, mettez la main dessus pour planifier votre fin de semaine, mais revenez donc me voir entre temps... :)

Et puis, envoyez-moi du mail, je m'ennuie.

Dimanche 9 juillet 1995, 11h15

Poussineaux, poussinettes, Bon dimanche! :)

Vous avez sous les yeux une journee SUPERBE, je vous DEFEND FORMELLEMENT de rester a l'interieur aujourd'hui, il fait trop beau! Un superbe soleil, pas trop chaud, un vent quasi inexistant. Que les chialeux d'hier

Blogs::para educación

- * Fácil de instalar
- * Fácil de publicar (concentracion en el contenido)
- * Fácil de organizar
- * 1 tarea, 1 articulo
- * Pertenece al alumno (personal pero publico)

Blogs::actividades en educación

- * Hablar sobre sus actividades
- * Demostrar el propio progreso de aprendizaje
- * Hacer una contribucion a la sociedad
- * Portafolios

Wikis::estructura

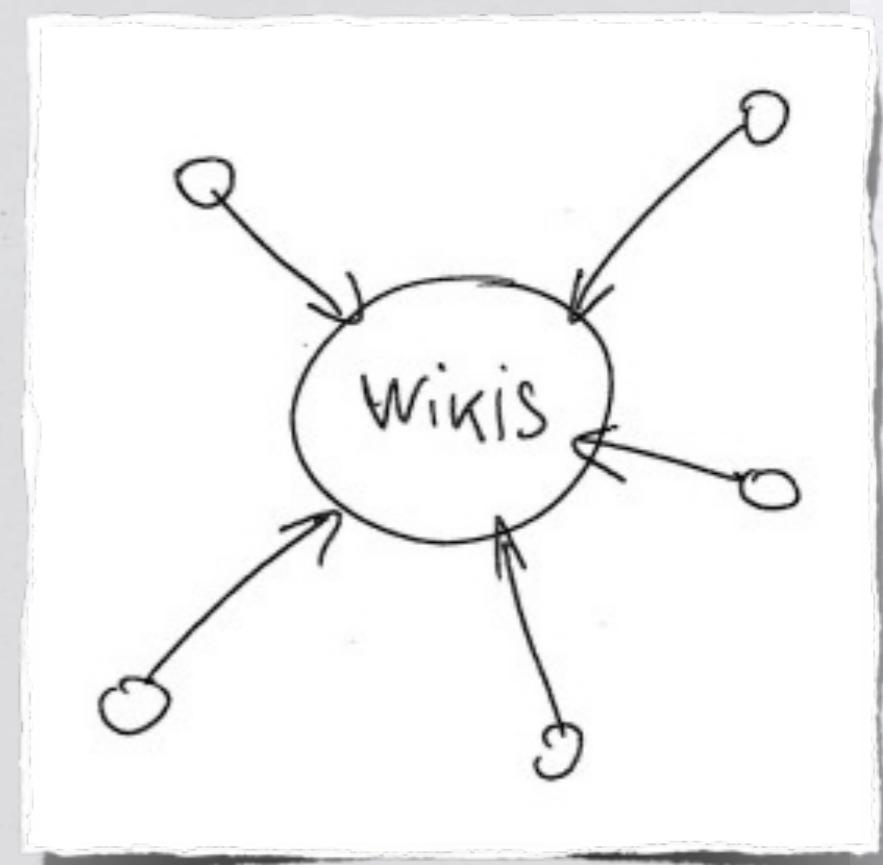
- * Pagina personal para cada usuario
- * Infinidad de paginas, enlaces entre las paginas
- * Sistema de control de versiones (histórico)
- * Enlaces *interwiki* - *[[wiktionary:alicante]]*
- * Lista de seguimiento (de modificaciones)

Wikis::histórico

- * Contexto de los mid-90
 - * web estático y FTP
 - * poca colaboración, cultura de la “seguridad”, contenidos cerrados
- * Necesidad de modificar fácilmente y con varios usuarios
- * Empezar con informaciones poco estructuradas
- * 2000, Wikipedia asea esas bases

Wikis::filosofía

- * Libertad de modificar y completar : participación igualitaria
- * No coordinación centralizada
- * Navegación con enlaces entre páginas
- * Controles *a posteriori* gracias al histórico
- * Renuncia a los derechos de autores
- * La “significación” antes de la ““forma””
- * <http://www.youtube.com/watch?v=jIgk8v74IZg> (Que és un wiki?)



Wikis::técnica

- * Instalar su motor de wiki vs. plataformas
- * Contenido + motor de presentación
- * Plugins, extensiones, temas
- * <http://es.wiki-site.com>

Wikis:resumir

- * Un Wiki es :
 - * un manejador de contenido
 - * contenido organizado en el tiempo
 - * publico para leer
 - * publico para escribir

Motores de wikis

* ArtificialMemory, Axosoft
OnTime, BrainKeeper?,
BusinessWiki, Central
Desktop, Clearspace,
Confluence, Corendal Wiki,
coWiki, MindTouch Deki,
DidiWiki, **DokuWiki**,
EditMe, FlexWiki,
GroupSwim Collaboration,
Instiki, IpbWiki, JAMWiki,
JotSpot, JSPWiki, Kerika,
MediaWiki, Midgard Wiki,

MoinMoin, Near-Time,
OddMuseWiki, OpenWiki,
PBwiki, Perspective,
PhpWiki, PmWiki,
ScrewTurn Wiki, Socialtext,
Springnote, Swiki,
Sycamore, ThoughtFarmer,
TiddlyWiki, TigerWiki,
TikiWiki CMS/Groupware,
Traction TeamPage, TWiki,
UseModWiki, WackoWiki,
Wiclear, Wikiwig,

Plataformas de wikis

* @wiki, BluWiki,
BrainKeeper, ClearWiki,
Confluence,
CustomerVision, EditMe,
EditThis.info, eTouch,
HelpingStudents.org, Hive,
HOAwiki, Intodit, MojWiki,
MyFreeWiki, Netcipia,
nexdo(formerly, Oddwiki,
On-wiki, OpenTeams,
Ourproject.org, PAUX,

PBwiki, PicoWiki,
ProjectForum,
ProjectLocker, Referata,
SeedWiki, SnoutHold,
Swirrl, Uwiki.com, ViaWiki,
Wetpaint, Wik.is, Wikia,
Wikidot, Wikihost.org,
Wiki-site.com, Wikispaces,
Wiki, WikyBlog.com,
XWiki, Russian Community
...

Las wiki y la educación

- * Responsabilizar
- * Ser leido por todos
- * Tomar en cuenta los otros
- * Dar confianza: correccion de errores facil
- * Cooperar : leer, completar y corrigir los pares
- * Prever y organizar (no estructuracion *a priori*)
- * Trabajar en grupos (mejoras en los procesos de jerarquizacion de los recursos y generación de ideas)

Wiki::actividades en educación

- * Hacer presentaciones
- * Elaborar antologias de texto
- * Creación y escritura colaborativa (revista, historia...)
- * Echar ideas de manera asincronica, lluvia de ideas
- * Portafolio del alumno

Wiki::actividades en educación

- * Creacion de proyectos revisados por pares
- * Elaborar de manera colectiva el glosario de una asignatura
- * Redacción de apuntes colectivos (<http://es.wikibooks.org>)
- * Colaboraciones entre docentes
- * Fomentar la relación entre la enseñanza y el mundo exterior
- * FAQ
- * Lista de bibliografía comentad

Uso de wikipedia

- * Trabajar sobre el sentido critico
- * Concepto de dominio publico
- * Respeto mutuo y cooperación
- * Redactar, corregir, traducir
- * Lista de seguimiento/Fuentes/Pagina de debate

Ejemplo de actividad

- * Escoger un tema
- * Verificarle
- * Presentar sus resultados con fuentes en la pagina de entrada
- * Corregir, completar la entrada

Limites de la wiki

- * Varias *sintaxis wiki* (no WYSIWYG)
- * Cooperación difícil con pocos usuarios
- * Falta de estructura -> re-organización *a posteriori*
- * Vandalismo
- * Legibilidad de los textos, cuidado estético

Paradigma constructivista

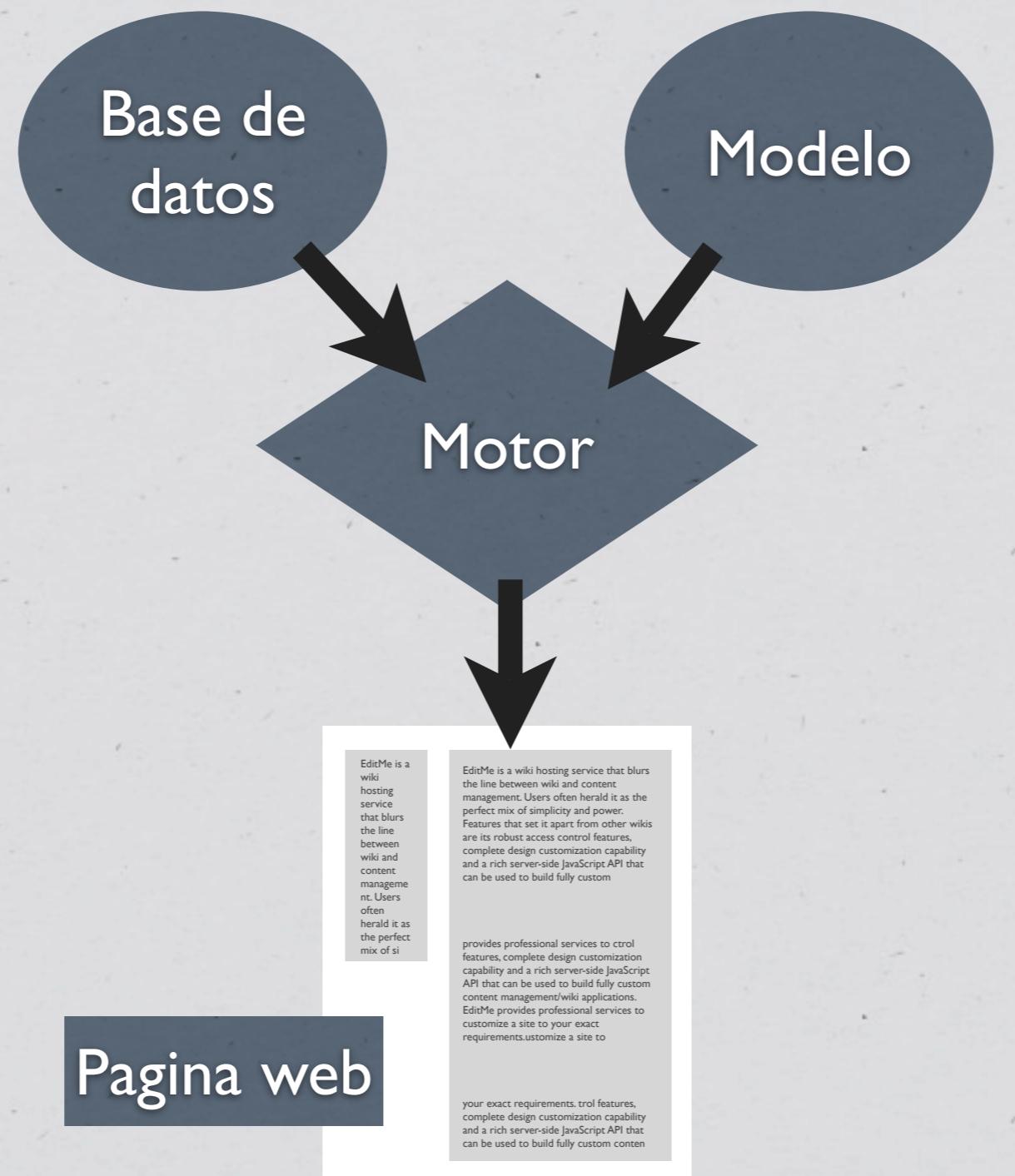
- * Estrategias activas de aprendizaje
- * Procesos de construcción del conocimiento
- * Reflexión crítica, análisis, síntesis, generalización, resolución de problemas
- * Aprendizaje como una actividad social : negociación, trabajo cooperativo, mediación

Nuevo papel del docente

- * Qué enseñar - > como enseñar
- * Dar un papel activo al alumno, centrado en el alumno
- * Comunidad de prácticas
- * La colaboración no se decreta
- * Orienta, interconecta, asesora, acompaña...

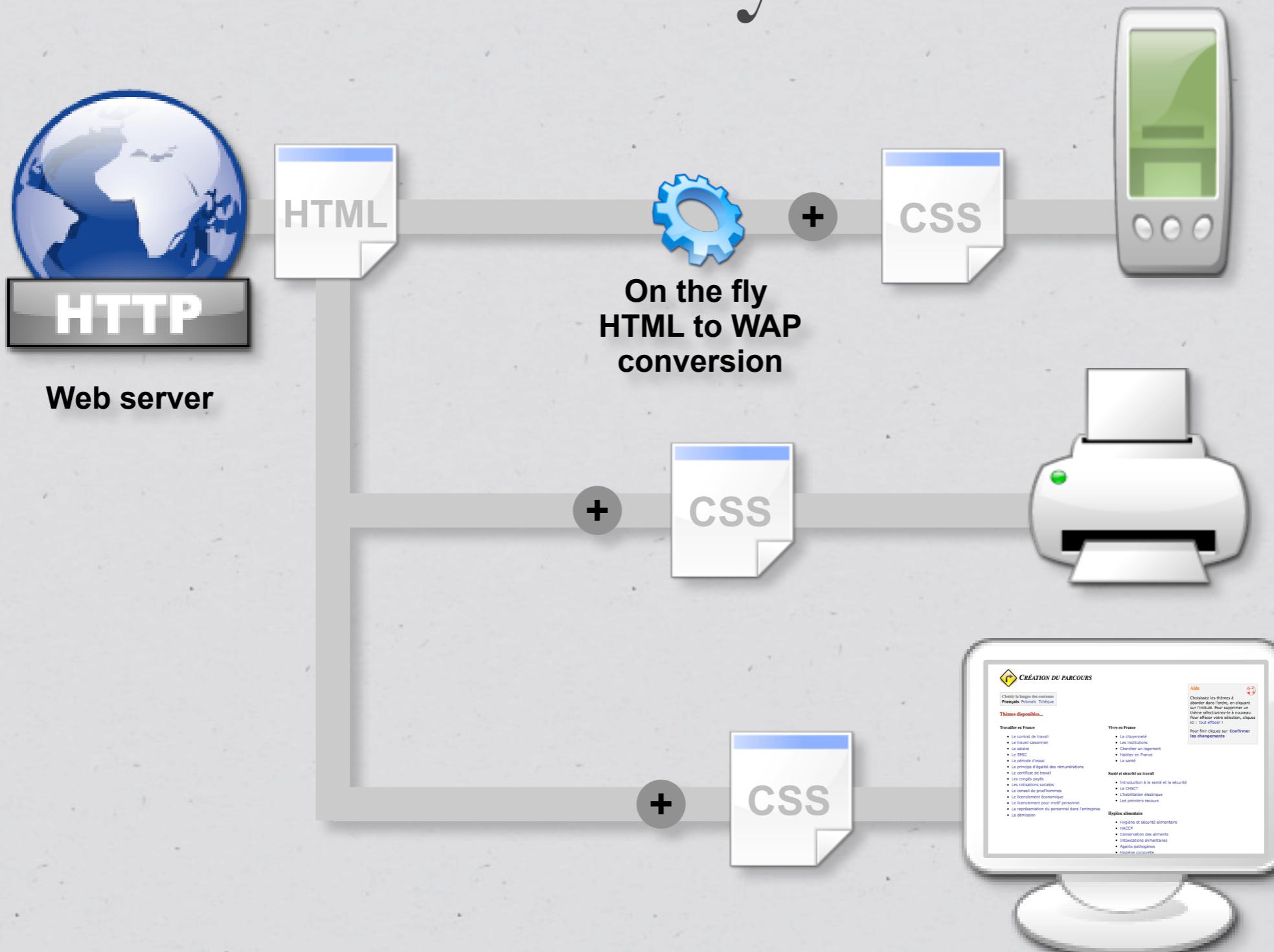
Sistema de publicación

EditMe is a wiki hosting service that blurs the line between wiki and content management. Users often herald it as the perfect mix of simplicity and power. Features that set it apart from other wikis are its robust access control features, complete design customization capability and a rich server-side JavaScript API that can be used to build fully custom content management/wiki applications. EditMe provides professional services to control features, complete design customization capability and a rich server-side JavaScript API that can be used to build fully custom content management/wiki applications. EditMe provides professional services to customize a site to your exact requirements. User features, complete design customization capability and a rich server-side JavaScript API that can be used to build fully custom content management/wiki applications. EditMe provides professional services to customize a site to your exact requirements. User features, complete design customization capability and a rich server-side JavaScript API that can be used to build fully custom content management/wiki applications. EditMe provides professional services to customize a site to your exact requirements. User features, complete design customization capability and a rich server-side JavaScript API that can be used to build fully custom content management/wiki applications. EditMe provides professional services to customize a site to your exact requirements.



Modelo, template,
tema, esqueleto...

Contenido y forma



Escoger una herramienta

- * <http://www.opensourcecms.com> (para probar antes de instalar)
- * <http://www.wikimatrix.org> (para comparar)
- * <http://www.cmsmatrix.org>

Instalar Wordpress

- * Descargar el software
- * Transferar los ficheros
- * Crear una base de datos
- * Instalar
- * Hacer pruebas
- * Anadir plugins
- * Modificar le tema

Wikitexto, no hay norma...

[http://es.wikipedia.org/wiki/Ayuda:Tutorial_\(Formato\)](http://es.wikipedia.org/wiki/Ayuda:Tutorial_(Formato))

MediaWiki	DokuWiki	
=Sección I=	=====Sección I=====	Sección I
==Sección I.I==	====Sección I.I=====	Sección I.I
====Sección I.I.I====	====Sección I.I.I=====	Sección I.I.I
“negrita”	**negrita**	negrita
“cursiva”	//cursiva//	<i>cursiva</i>
[http://URL Enlace externo]	[[http://URL Enlace externo]]	<u>Enlace externo</u>
[[Enlace interno]]	[[Enlace interno]]	<u>Enlace interno</u>

Estudios de casos

- * El mundo de Wikipedia
- * Los temas de Wordpress
- * La edición de una wiki
- * Webquests



search

categories**information society:**

- e-readiness
- ict4d
- digital divide
- knowledge management

infrastructures:

- hardware
- software
- connectivity

literacy:

- digital literacy
- participation, engagement, use

legal framework:

- law & rights
- open access, ip

content and services:

- e-government/administration
- education and e-learning

development:

- development
- nonprofits
- online volunteering

- meetings
- writings
- setup

courses**20081009****Research Blogs And Blogging For Science Diffusion**

by ismael peña-lópez — average reading time 1'59minutes

main categories: [ict4d](#)other tags: [research 2.0](#), [research blogging](#), [research blogs](#)

[Francesc Balagueré](#) (interesting reading if you're into Education 2.0, in Spanish) asks me for some references around new science publishing and diffusion systems (e.g. blogs).

Best I can do is provide the references of my own readings, gathered into a collection I named [Research Blogs and Blogging for Science Diffusion](#) (). Here comes a snapshot of this evolving collection:

Canessa, E. & Zennaro, M. (Eds.) (2008). *Science Dissemination using Open Access. A compendium of selected literature on Open Access*. Trieste: ICTP.

Chan, L., Kirsop, B. & Arunachalam, S. (2005). "Open Access Archiving: the fast track to building research capacity in developing countries". In *SciDev.Net*, November 2005. London: SciDev.

Davis, P. M. (2006). "Do Open-Access articles really have a greater research impact?". In *College & Research Libraries*, 67(2), 103-104. Chicago: ACRL.

Ewins, R. (2005). "Who are You? Weblogs and Academic Identity". In *e-Learning*, 2, 368-377. Oxford: Symposium Journals.

Kirsop, B. & Chan, L. (2005). "Transforming Access to Research Literature for Developing Countries". In *Serials Review*, (31), 246-255. London: Elsevier.

Mortensen, T. & Walker, J. (2002). "Blogging thoughts: personal publication as an online research tool". In Morrison, A. (Ed.), *Researching Icts in Context*. Oslo: InterMedia/UniPub.

Relever Nouveau message Répondre Rép. à tous Réexpédier Supprimer Indésirable Note Tâche En-têtes longs Non lu(s) Lu(s)

Objet	Date de	De
The digital war on poverty is not won. A comment to Jeffrey Sachs	24 août 08	ICTlogy
Towards a comprehensive model of the Digital Economy	31 août 08	ICTlogy
ICTs and Citizenship	14 sept. 08	ICTlogy
Course: Network Society: Social changes, organizations and citizens – Definitive programme	1 oct. 08	ICTlogy
Seminar: Recent Intellectual Property issues in Internet Service Providers	2 oct. 08	ICTlogy
Demand based ICT4D policies and the role of the ICT sector as a development locomotive	8 oct. 08	ICTlogy
Research Blogs and Blogging for Science Diffusion	9 oct. 08	ICTlogy
Tim Berners Lee: doctor honoris causa	10 oct. 08	ICTlogy

ICTlogy
Research Blogs and Blogging for Science Diffusion 9 octobre 2008 17:45:55 HAEC

Francesc Balagueré (interesting reading if you're into Education 2.0, in Spanish) asks me for some references around new science publishing and diffusion systems (e.g. blogs).

Best I can do is provide the references of my own readings, gathered into a collection I named **Research Blogs and Blogging for Science Diffusion** (). Here comes a snapshot of this evolving collection:

Canessa, E. & Zennaro, M. (Eds.) (2008). *Science Dissemination using Open Access. A compendium of selected literature on Open Access*. Trieste: ICTP.

Chan, L., Kirsop, B. & Arunachalam, S. (2005). "Open Access Archiving: the fast track to building research capacity in developing countries". In *SciDev.Net, November 2005*. London: SciDev.

Davis, P. M. (2006). "Do Open-Access articles really have a greater research impact?". In *College & Research Libraries*, 67(2), 103-104. Chicago: ACRL.

Ewins, R. (2005). "Who are You? Weblogs and Academic Identity". In *e-Learning*, 2, 368-377. Oxford: Symposium Journals.

Kirsop, B. & Chan, L. (2005). "Transforming Access to Research Literature for Developing Countries". In *Serials Review*, (31), 246-255. London: Elsevier.

Mortensen, T. & Walker, J. (2002). "Blogging thoughts: personal publication as an online research tool". In Morrison, A. (Ed.), *Researching Icts in Context*. Oslo: InterMedia/UniPub.

Peña-López, I. (2007a). "Last thoughts about Web Science and Academic Blogging or Why did not Academia came up with Wikipedia. And some acknowledgments too.". In *ICTlogy, July 2007*, (46). Cambridge: ICTlogy.

Peña-López, I. (2007b). "The personal research portal: web 2.0 driven individual commitment with open access for development". In *Knowledge for Management Journal*, 3(1), 35-48. Amsterdam: KM4Dev Community.

Peña-López, I. (forthcoming). "The personal research portal: web 2.0 driven individual commitment with open access". In

Wikipedia

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Articulos

wikim.eu



**Renforcer la cohésion sociale
par l'apprentissage culturel et linguistique**

Wikim es...

- * Unas herramientas de aprendizaje lingüística y cultural en línea
- * Basado en escenarios de vida cotidiana
- * Realizado por emigrantes apoyados por formadores
- * Y Focus groups
- * Para la inserción social y laboral de los emigrantes

Socios

- * Greta du Velay
- * ITD, Inovación Transferencia y Desarrollo
- * AFORMAC (FR)
- * CESEP (BE)
- * Arbeit und Leben ((DE))
- * AUPS, Universidades Populares de Suiza

Objetivos

- * Tomar en cuenta las culturas
- * Experimentar un medio de implicación
- * Mejorar las formaciones lingüísticas
- * Implementar una herramienta pedagógica adaptable a las estructuras
- * Mejorar la personalización del aprendizaje
- * Contribuir a la integración social y cultural
- * Mejorar las capacidades de expresión para ser empleado

Conceptos

- * Metodología participativa
- * Concepción con los emigrantes
- * Considerar el emigrante como recurso
- * Sostenido por un WIKI: acceso a todos, evolución
- * Intercambio entre *Focus groups*
- * Workshop en cada país

